

MEIO ERASMUS+

Our **OID**: E10049116



Course 4 - Intercultural mediation in school context

ERASMUS + - Key Action 1: Learning Mobility of Individuals¹

Intercultural mediation in school context

We live in a highly diverse and multicultural reality and more and more conflicts occur due to cultural shocks. This course aims to transmit to teachers, pedagogical counselors and other professionals some knowledges and skills used in the intercultural mediation practice as an alternative dispute resolution method.

Modules

- 1 - Mediation as an Alternative Dispute Resolution (ADR) method
- 2 - Styles and types of mediation
- 3 - Culture and cultural shocks
- 4 – The role of an intercultural mediator
- 5 – Social and communicational skills

By participating on this course you can get the **Europass Mobility Certificate**.

www.europass.ie/europass/euro_mob.html

¹ http://ec.europa.eu/programmes/erasmus-plus/documents/erasmus-plus-programme-guide_en.pdf (p. 30)

Course Organization

This is one-week course organized with educational and cultural activities.

Day 1

Icebreaking Activities

Presentation with audio-visual support

(1) Mediation as an Alternative Dispute Resolution (ADR) method

- What is mediation?
- Brief history of mediation
- Differences between mediation and other ADR
- The notion of conflict

Group work “Approaching different conflict situations”

Day 2

Presentation with audio-visual support

(2) Styles and types of mediation

- Different styles of mediation
- Principal types of mediation
- Mediation goals
- Ground rules of mediation

Debate “The most common types of conflicts that occur in school context”

Day 3

Presentation with audio-visual support

(3) Culture and cultural shocks

- Living in the age of globalization
- Culture concept
- Cultural shock notion
- The intercultural competence

Video preview and debate “The impact of sociocultural background in interpersonal relations”

Day 4

Presentation with audio-visual support

(4) The role of an intercultural mediator

- Multiculturalism vs interculturalism
- Sociocultural diversity and mediation
- Function and profile of intercultural mediator
- Advantages and disadvantages of intercultural mediation

Case studies and role-play “Managing intercultural conflicts in school context”

Day 5

Presentation with audio-visual support

(5) Social and communicational skills

- Our own cultural identity
- The importance of communication
- Tolerance, equality and diversity

Pedagogical games “Prejudice and ignorance: communication as a tool to solve problems”

Objectives

- To better understand the impact that cultural differences can have in interpersonal relations
- To improve social and communication skills and intercultural competence
- To know about ADR (Alternative Dispute Resolution) methods
- To learn new approaches to implement in classroom, school playground and local community

Target

For schools that want to give their teachers and other educational staff the opportunities and incentives to acquire new competences linked to the needs of the school and local community.

Outcomes

- Improved competences, linked to their professional profiles;
- Better quality of their work and activities in favour of students, trainees, apprentices, pupils, learners, young people (...)
- Increased opportunities for professional and career development;
- Increased motivation and satisfaction in their daily work;
- ***Improve interpersonal relations in school***

Metodology

- Case studies
- Debate
- Pedagogical game
- Presentation with audio-visual support
- Role-play

Programme Package – Price

This program starts on **Sunday** and goes to **Saturday**

- Course fee (5 days – 70€ per day) 350€
- Program fee 180€
- Accommodation*(6 nights – 95€ each)..... 570€

Total per participant **1100 €**

**Accommodation in double shared rooms. If you prefer any other type of accommodation, please contact us.*

The accommodation place is an old house rebuilt where you have access to all the spaces such as: the garden, the living room and the terrace. The training center is in the same building as the house accommodation.

Food restrictions, allergies and Intolerances:

In Meio we serve typical Portuguese dishes. The meals included on the course are part of the immersive experience by tasting the Portuguese flavors and dishes. Special diets or other food requests timely planned can be provided with additional costs. Contact us by email for further details.

We do not take any responsibility in what concerns participants to food intolerances. Nevertheless, we are open to help and support in finding a solution that fit your needs.

We kindly ask you to bring your devices.

This package includes:

- Course Certificate of Participation
- Mobility Pass Certificate
- Insurance for the participants
- 20 hours training
- Internet Access
- Daily Coffee Breaks
- Daily Breakfast, Lunch and Dinner
- Airport Transfers: Arrival and Departure from/to Lisbon Airport (*we provide one transfer for all the group. So the schedule of the transfer departure depends on all the flights participants. This means that the time will be the most suitable for all*)

- Visit to a local school
- Cultural and historical tours – four half day trips
 - One day tour to the city of Lisbon (lunch and monuments entrance not include)
 - Visit to city of Santarém
 - Visit the beach of Nazaré (the big waves beach)
 - Visit to the mediaeval village castle of Óbidos
- Farewell dinner

It also includes:

Tours with transportation to visit to the Natural Park of Serra de Aire and Candeeiros (could include visit the Algar do Pena Cave and to the dinosaur footprints in Valley of Meio), visit to the city of Santarem where you can taste the conventual sweets, visit to Nazaré Beach (opportunity to visit the world famous North Beach) with traditional lunch and visit to the town of Obidos with **ginjinha** drink in chocolate cup).

Extra-activities can be provided, such as: Tour to Fátima, tour to the city of Tomar with visit to Convent of Christ, and tour to the Monasteries (Batalha and Alcobaça). These activities are only organized for a minimum number of participants. Contact us for prices or other information's.

Course organization

Our weekly plan is usually organized according this structure. So, if you're ready to be creative and eager to learn something, came and join us.

Day 1	Day 2	Day 3	Day 4	Day 5
<p><i>Icebreaking Activities</i></p> <p><i>Presentation with audio-visual support</i></p> <p>Mediation as an Alternative Dispute Resolution (ADR) method</p> <ul style="list-style-type: none"> ➤ What is mediation? ➤ Brief history of mediation ➤ Differences between mediation and other ADR ➤ The notion of conflict <p><i>Group work "Approaching different conflict situations"</i></p>	<p><i>Presentation with audio-visual support</i></p> <p>Styles and types of mediation</p> <ul style="list-style-type: none"> ➤ Different styles of mediation ➤ Principal types of mediation ➤ Mediation goals ➤ Ground rules of mediation <p><i>Debate "The most common types of conflicts that occur in school context"</i></p>	<p><i>Presentation with audio-visual support</i></p> <p>Culture and cultural shocks</p> <ul style="list-style-type: none"> ➤ Living in the age of globalization ➤ Culture concept ➤ Cultural shock notion ➤ The intercultural competence <p><i>Video preview and debate "The impact of sociocultural background in interpersonal relations"</i></p>	<p><i>Presentation with audio-visual support</i></p> <p>The role of an intercultural mediator</p> <ul style="list-style-type: none"> ➤ Multiculturalism vs interculturalism ➤ Sociocultural diversity and mediation ➤ Function and profile of intercultural mediator ➤ Advantages and disadvantages of intercultural mediation <p><i>Case studies and role-play "Managing intercultural conflicts in school context"</i></p>	<p><i>Presentation with audio-visual support</i></p> <p>Social and communicational skills</p> <ul style="list-style-type: none"> ➤ Our own cultural identity ➤ The importance of communication ➤ Tolerance, equality and diversity <p><i>Pedagogical games "Prejudice and ignorance: communication as a tool to solve problems"</i></p>